

School Improvement Plan 2009-2010

Action Plan for Evergreen Elementary School

Goal I: To implement a writing curriculum that will be supported in all subject areas.

Activities	Timeline	Responsibility	Evidence Source
1.1.1 Introduce rubric to parents	September 2009 Back-To-School-Nights	K-4 teachers	Student progress and development
1.1.2 Implement modified version of Marzano's Building Vocabulary Academic	September – May	Grades 1 & 2	Introduction to vocabulary development
1.1.3 Implement Marzano's Building Vocabulary Academic in more than one subject	September – May	Grades 3 & 4	Research-based vocabulary development
1.1.4 Develop writing prompts to use with rubrics	September – December 2009	Grades K-4	Consistency in implementing grade-level rubric
1.1.5 Provide training for ISAT Reading and Extended Response for 1 st Timers	October 9, 2009 November 9, 2009	New hires & other team members who desire	Preparation planning for student success
1.1.6 Review of current Extended Response in math and further develop per chapter	September – February	Grades 3 & 4	Success on ISAT assessment
1.1.7 Integrate 6 Traits of Writing using books from school library	2009-2010	LMC teacher All staff	Connections of Traits to printed materials
1.1.8 Complete writing grid	September 2009	K-4 staff	Component of writing curriculum
1.1.9 Include writing curriculum in ILAR MAP	September – January	K-4 teachers	Completion of ILAR MAP
1.1.10 Advance writing portfolio binders to next grade level	2009-2010	Grade kindergarten & Grade 3	Progression of portfolios

Goal II: To focus on the achievement of all students.

Activities	Timeline	Responsibility	Evidence Source
2.1.1 Implement the components of the Organizational Health Action Plan (see attached)	2009-2010 School Year	All staff	2008-2009 Staff Climate Survey
2.1.2 Administer & analyze Aimsweb Assessments	September 2009 January 2010 April 2010	Aimsweb team K-4 teachers Rtl team	Rtl component
2.1.3 Further develop and implement Response to Intervention (Rti)	2009-2010	All staff	Early intervention success
2.1.4 Analyze data from math skills groups through assessments	2009-2010	Grades 3 & 4	Compacting math chapters, MAP results, teacher recommendation
2.1.5 Expand technology integration through liaisons and formalized scope and sequence of skills	2009-2010 January 15, 2010	Technology integration Liaisons, K-4 teachers, & technology department	Technology committee