

District Goals Progress Report 2008-2009

A. Goal #1: Focus on the achievement of all students

Sub-Goals	Activities	Timeline	Status
1a. Analyze data from sources such as ISAT and MAP assessments to determine an effective course of action for improving teaching and learning	1a. Oversee the development of the school improvement plans based on data, monitor the progress of plans, and display/communicate progress	October 2008 – June 2009	<ul style="list-style-type: none"> • Improvement plans have been implemented and monitored by staff • District’s goals are connected with improvement plans (see attached correlation chart on p. 4) • Progress reports made at June board meeting
1b. Complete language arts and math curriculum (common maps) and develop draft of maps for other curricular areas	1b. Lead the completion of common curriculum maps in math and language arts which are articulated across grade levels and development of initial drafts of curriculum maps in other curricular areas	August 2008 – May 2009	<ul style="list-style-type: none"> • Math common curriculum maps will be completed on time • Language arts common curriculum maps will be delayed one year for grades K-5 due to new reading program • Initial drafts of other curriculum maps are completed on time
1c. Provide professional development aligned to the learning needs of students	1c. Lead the planning and implementation of professional development (Differentiated Instruction, Response to Intervention along with curriculum mapping and MAP), which is focused on the students’ learning needs	August 2008 – May 2009	<ul style="list-style-type: none"> • Professional development is being provided and use of new skills is being monitored.
1d. Integrate the use of technology in learning, teaching and communication	1d. Oversee the first year of implementation of the 2008-2011 technology plan	June 2008 – June 2009	<ul style="list-style-type: none"> • Action plans are completed on time
1e. Hire and retain highly effective staff	1e. Use professional evaluation system to enhance staff performance	June 2008 – June 2009	<ul style="list-style-type: none"> • System is being used to identify staff ‘s strengths and improvement areas

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B. Goal #2: Continue to increase the communication about the Benjamin 25 Schools

Sub-Goals	Activities	Timeline	Status
<p>2a. Emphasize and communicate the schools' noteworthy educational programs and the accomplishments of students and staff</p>	<p>2a-1. Communicate (examples: newsletters, formal/informal discussions and articles/letters) with students, staff, parents, community, and media to share my beliefs, vision and expectations and to publicize accomplishments of students and staff</p>	<p>June 2008 – June 2009</p>	<ul style="list-style-type: none"> • Internal and external communications (examples: consolidation community dialogue, parent advisory committee, Foundation, and district newsletter) have been strengthened
	<p>2a-2. Attend school and community events</p>	<p>August 2008 – June 2009</p>	<ul style="list-style-type: none"> • Actively participate in events and regularly visit schools and classrooms
	<p>2a-3. Strengthen the Foundation For Educational Excellence</p>	<p>June 2008 – June 2009</p>	<ul style="list-style-type: none"> • Mini grants have been awarded and fundraising projects are being planned and implemented on time
	<p>2a4. Interact with parents and community leaders and with key organizations and agencies to promote the schools</p>	<p>June 2008 – June 2009</p>	<ul style="list-style-type: none"> • Interaction (examples: PTA, water connection project and Triple I presentation) has been accomplished

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C. Goal #3: Ensure organizational efficiency and fiscal stability

Sub-Goals	Activities	Timeline	Status
3a. Further improve the efficiency of the organization	3a-1. Review and analyze critical documents and procedures and plan and implement appropriate actions	June 2008 – June 2009	<ul style="list-style-type: none"> • Development of five-year strategic plan is on time
	3a-2. Conduct regularly scheduled meetings with staff, such as the Administrative Council and the Benjamin Education Association	June 2008 – June 2009	<ul style="list-style-type: none"> • Meetings conducted as scheduled
3b. Maintain fiscal stability	3b-1. Review and analyze critical financial documents and procedures, and plan and implement appropriate actions	June 2008 – June 2009	<ul style="list-style-type: none"> • Audit recommendations have been implemented; cost-saving measures have been enacted and publicized; and, 5-year financial projections from PMA have been developed.
	3b-2. Oversee the implementation of preventative maintenance plan and long-range facilities plan	June 2008 – June 2009	<ul style="list-style-type: none"> • Plan has been implemented per timeline and updated; 2009 summer projects are being implemented.

Note: Correlation of all of Benjamin's Student Achievement Goals will continue to be used